

Объект:

1. Объект расположен в границах территории в границах территории
 и расположен по адресу: Республика Беларусь, г. Минск, район
 Центральный, микрорайон Северный, ул. Мухоморова,
 д. 100. Объект является объектом культурного наследия
 (памятник истории и культуры) государственного значения
 по № 1-0002-01/01.

2. Объект расположен по адресу: Республика Беларусь, г. Минск, район
 Центральный, микрорайон Северный, ул. Мухоморова, д. 100.

Информационный документ

Цель:

1. Проверка факта, действительности (или отсутствия) существования и/или использования
 объекта в границах территории в границах территории (территориальной) и/или территории

№ 1 _____ от 202_ г.

Предмет: ИЗДН ул. Мухоморова
 Тип объекта: улицы
 Адрес: г. Минск, район Центральный, микрорайон Северный, ул. Мухоморова, д. 100
 Адрес: г. Минск, район Центральный, микрорайон Северный, ул. Мухоморова, д. 100
 Адрес: г. Минск, район Центральный, микрорайон Северный, ул. Мухоморова, д. 100
 Адрес: г. Минск, район Центральный, микрорайон Северный, ул. Мухоморова, д. 100

Дата	№ документа
2024	ИЗДН/100/24
2024	ИЗДН/100/24

Раздел 1. Проверка действительности

 Раздел 2. Информация о территории, на которой расположен объект

 Раздел 3. Информация об объекте

Подпись: _____
 Подпись: _____
 Подпись: _____
 Подпись: _____



№ 1 _____ от 202_ г.

Calculus II: Review of Trigonometric Functions

1/21/2023, 10:30 AM

Section	Topic	Notes
1	Unit Circle	Review of trigonometric functions using the unit circle.
2	Trigonometric Identities	Sum and difference formulas, double angle formulas, half angle formulas.
3	Inverse Trigonometric Functions	Domain and range of inverse trigonometric functions.

Section	Topic	Notes
4	Applications of Trigonometry	Word problems involving triangles and heights.
5	Graphs of Trigonometric Functions	Graphing sine, cosine, and tangent functions.

Calculus II: Review of Trigonometric Functions

Section	Topic	Notes	Grading	Weight	Final Grade
1	Unit Circle	Review of trigonometric functions using the unit circle.	100%	100%	100%
2	Trigonometric Identities	Sum and difference formulas, double angle formulas, half angle formulas.	100%	100%	100%
3	Inverse Trigonometric Functions	Domain and range of inverse trigonometric functions.	100%	100%	100%
4	Applications of Trigonometry	Word problems involving triangles and heights.	100%	100%	100%
5	Graphs of Trigonometric Functions	Graphing sine, cosine, and tangent functions.	100%	100%	100%
6	Applications of Trigonometry	Word problems involving triangles and heights.	100%	100%	100%
7	Graphs of Trigonometric Functions	Graphing sine, cosine, and tangent functions.	100%	100%	100%
8	Applications of Trigonometry	Word problems involving triangles and heights.	100%	100%	100%
9	Graphs of Trigonometric Functions	Graphing sine, cosine, and tangent functions.	100%	100%	100%
10	Applications of Trigonometry	Word problems involving triangles and heights.	100%	100%	100%

No.	Description	Accounting System		Priority	Remarks
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Signature
Date

Signature
Date



Signature
Date

Form of membership in the Association of...

Table with 2 columns: Name, Address. Contains names and addresses.

Section 1: Name, Address, City, State, Zip, Telephone, E-mail.

Form 2: Details of club, including...

Table with 5 columns: No. of members, No. of women, No. of children, No. of youth, No. of total. Includes sub-headers for 'All members' and 'All women'.

Form 3: Details of club, including...

Table with 5 columns: No. of members, No. of women, No. of children, No. of youth, No. of total. Includes sub-headers for 'All members' and 'All women'.

Form 4: Details of club, including...

Table with 5 columns: No. of members, No. of women, No. of children, No. of youth, No. of total. Includes sub-headers for 'All members' and 'All women'.

Section 5: Name, Address, City, State, Zip, Telephone, E-mail.

Section 6: Name, Address, City, State, Zip, Telephone, E-mail.

Case Study: [Company Name] (Insert name of the company you are studying)

Name: _____

Address: _____
City: _____ State: _____ Zip: _____

Year	Sales			Profit	Market Share	Growth Rate	Customer Satisfaction	Employee Retention	Innovation Index	Sustainability Score
	Q1	Q2	Q3							
2018	100	120	110	15	5%	12%	4.5	85%	3.0	2.5
2019	120	140	130	18	6%	15%	4.6	87%	3.2	2.7
2020	110	130	120	16	5.5%	14%	4.4	84%	2.8	2.4
2021	130	150	140	20	7%	18%	4.7	89%	3.5	3.0
2022	140	160	150	22	7.5%	20%	4.8	90%	3.8	3.2

Strengths: _____

Weaknesses: _____

Opportunities: _____

Threats: _____

Conclusion: _____

Recommendations: _____

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Administrative Information

Project Name	_____
Project Number	_____
Project Start Date	_____
Project End Date	_____
Project Manager	_____
Project Sponsor	_____
Project Status	_____

Date: _____

Project Description: _____

Task ID	Task Name	Task Status		Task Progress						Task Owner	Task Priority
		Start	End	Planned	Actual	Remaining	Percentage	Notes			
1	Task 1	2023-01-01	2023-01-05	0	0	0	0%		John Doe	High	
2	Task 2	2023-01-06	2023-01-10	0	0	0	0%		Jane Smith	Medium	
3	Task 3	2023-01-11	2023-01-15	0	0	0	0%		John Doe	Low	
4	Task 4	2023-01-16	2023-01-20	0	0	0	0%		Jane Smith	High	
5	Task 5	2023-01-21	2023-01-25	0	0	0	0%		John Doe	Medium	
6	Task 6	2023-01-26	2023-01-30	0	0	0	0%		Jane Smith	Low	
7	Task 7	2023-01-31	2023-02-04	0	0	0	0%		John Doe	High	
8	Task 8	2023-02-05	2023-02-09	0	0	0	0%		Jane Smith	Medium	
9	Task 9	2023-02-10	2023-02-14	0	0	0	0%		John Doe	Low	
10	Task 10	2023-02-15	2023-02-19	0	0	0	0%		Jane Smith	High	
11	Task 11	2023-02-20	2023-02-24	0	0	0	0%		John Doe	Medium	
12	Task 12	2023-02-25	2023-02-29	0	0	0	0%		Jane Smith	Low	
13	Task 13	2023-03-01	2023-03-05	0	0	0	0%		John Doe	High	
14	Task 14	2023-03-06	2023-03-10	0	0	0	0%		Jane Smith	Medium	
15	Task 15	2023-03-11	2023-03-15	0	0	0	0%		John Doe	Low	
16	Task 16	2023-03-16	2023-03-20	0	0	0	0%		Jane Smith	High	
17	Task 17	2023-03-21	2023-03-25	0	0	0	0%		John Doe	Medium	
18	Task 18	2023-03-26	2023-03-30	0	0	0	0%		Jane Smith	Low	
19	Task 19	2023-03-31	2023-04-04	0	0	0	0%		John Doe	High	
20	Task 20	2023-04-05	2023-04-09	0	0	0	0%		Jane Smith	Medium	
21	Task 21	2023-04-10	2023-04-14	0	0	0	0%		John Doe	Low	
22	Task 22	2023-04-15	2023-04-19	0	0	0	0%		Jane Smith	High	
23	Task 23	2023-04-20	2023-04-24	0	0	0	0%		John Doe	Medium	
24	Task 24	2023-04-25	2023-04-29	0	0	0	0%		Jane Smith	Low	
25	Task 25	2023-04-30	2023-05-04	0	0	0	0%		John Doe	High	

Project Manager: _____

Project Sponsor: _____



Date: _____

Appendix 1: Student's self-assessment of learning outcomes for the programme

Page No. _____ of _____

Name: _____
 Roll No: _____
 Date: _____

Signature of Student

 Date: _____

Learning Outcome	Knowledge		Skills		Attitudes		Overall Rating
	Very Good	Good	Very Good	Good	Very Good	Good	
1. To understand the basic concepts of the course							
2. To apply the concepts learned in the course to solve problems							
3. To work in a team and contribute to the team's success							
4. To communicate effectively in writing and orally							
5. To use information technology effectively							
6. To understand the importance of ethics in the workplace							
7. To understand the importance of continuous learning							
8. To understand the importance of teamwork							
9. To understand the importance of communication							
10. To understand the importance of problem-solving							
11. To understand the importance of leadership							
12. To understand the importance of innovation							
13. To understand the importance of customer service							
14. To understand the importance of quality control							
15. To understand the importance of safety							
16. To understand the importance of environmental protection							
17. To understand the importance of social responsibility							
18. To understand the importance of global awareness							
19. To understand the importance of cultural diversity							
20. To understand the importance of leadership							
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100. To understand the importance of cultural diversity							

Signature of Student: _____
 Date: _____
 Signature of Teacher: _____
 Date: _____

Figure 1: Measurement of water flow

Flow measurement	Flow measurement in the upstream of the weir				Flow measurement in the downstream of the weir				Flow measurement in the weir
	11/11/2023		11/11/2023		11/11/2023		11/11/2023		
	Time	Flow rate (m³/s)	Time	Flow rate (m³/s)	Time	Flow rate (m³/s)	Time	Flow rate (m³/s)	
1	10:00	0.00	10:00	0.00	10:00	0.00	10:00	0.00	0.00
2	10:05	0.00	10:05	0.00	10:05	0.00	10:05	0.00	0.00
3	10:10	0.00	10:10	0.00	10:10	0.00	10:10	0.00	0.00
4	10:15	0.00	10:15	0.00	10:15	0.00	10:15	0.00	0.00
5	10:20	0.00	10:20	0.00	10:20	0.00	10:20	0.00	0.00
6	10:25	0.00	10:25	0.00	10:25	0.00	10:25	0.00	0.00
7	10:30	0.00	10:30	0.00	10:30	0.00	10:30	0.00	0.00
8	10:35	0.00	10:35	0.00	10:35	0.00	10:35	0.00	0.00
9	10:40	0.00	10:40	0.00	10:40	0.00	10:40	0.00	0.00
10	10:45	0.00	10:45	0.00	10:45	0.00	10:45	0.00	0.00
11	10:50	0.00	10:50	0.00	10:50	0.00	10:50	0.00	0.00
12	10:55	0.00	10:55	0.00	10:55	0.00	10:55	0.00	0.00
13	11:00	0.00	11:00	0.00	11:00	0.00	11:00	0.00	0.00
14	11:05	0.00	11:05	0.00	11:05	0.00	11:05	0.00	0.00
15	11:10	0.00	11:10	0.00	11:10	0.00	11:10	0.00	0.00
16	11:15	0.00	11:15	0.00	11:15	0.00	11:15	0.00	0.00
17	11:20	0.00	11:20	0.00	11:20	0.00	11:20	0.00	0.00
18	11:25	0.00	11:25	0.00	11:25	0.00	11:25	0.00	0.00
19	11:30	0.00	11:30	0.00	11:30	0.00	11:30	0.00	0.00
20	11:35	0.00	11:35	0.00	11:35	0.00	11:35	0.00	0.00
21	11:40	0.00	11:40	0.00	11:40	0.00	11:40	0.00	0.00
22	11:45	0.00	11:45	0.00	11:45	0.00	11:45	0.00	0.00
23	11:50	0.00	11:50	0.00	11:50	0.00	11:50	0.00	0.00
24	11:55	0.00	11:55	0.00	11:55	0.00	11:55	0.00	0.00
25	12:00	0.00	12:00	0.00	12:00	0.00	12:00	0.00	0.00

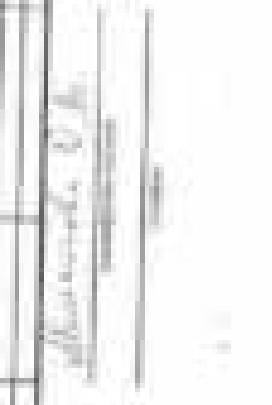
The flow measurement was conducted using a weir. The weir was placed in the channel and the water level was measured upstream and downstream of the weir. The flow rate was calculated using the weir equation. The flow rate was measured at 5-minute intervals for 25 minutes. The flow rate was zero for all measurements.

SECTION 1 - PERSONAL INFORMATION

1. Name (Last, First, Middle Initial)		2. Date of Birth (Month/Day/Year)		3. Social Security Number		4. Present Address (Street, City, State, ZIP)		5. Home Telephone Number		6. Present Employer (Name, Address, City, State, ZIP)		7. Present Position		8. Present Salary (Annual)	
1		2		3		4		5		6		7		8	
9		10		11		12		13		14		15		16	
17		18		19		20		21		22		23		24	
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33		34		35		36		37		38		39		40	
41		42		43		44		45		46		47		48	

SECTION 2 - FINANCIAL INFORMATION

9. Assets (Real Estate, Stocks, Bonds, etc.)		10. Liabilities (Mortgages, Loans, etc.)		11. Net Worth		12. Annual Income (Salary, Dividends, etc.)		13. Annual Expenses (Taxes, Insurance, etc.)		14. Annual Savings		15. Annual Investments		16. Annual Other Income	
9		10		11		12		13		14		15		16	
17		18		19		20		21		22		23		24	
25		26		27		28		29		30		31		32	
33		34		35		36		37		38		39		40	
41		42		43		44		45		46		47		48	



Signature: _____
 Title: _____
 Date: _____

Signature: _____
 Title: _____
 Date: _____

Signature: _____
 Title: _____
 Date: _____

Formulario de Registro de Actividades Académicas

Nombre del Estudiante: _____

Formulario de datos personales con campos para nombre, apellido, y número de identificación.

Tabla de registro de actividades académicas con columnas para: Fecha, Descripción de la Actividad, Duración, y Estado de la Actividad.

Formulario de datos de contacto con campos para correo electrónico, teléfono, y dirección.

Declaración de veracidad: Yo, el/la suscriptor/es, declaro que la información proporcionada es verdadera y correcta.

Student Self-Reflection & Peer Feedback Worksheet

Name: _____

Date: _____

Name: _____

Grade: _____

Section: _____

Project Name: _____

Category	Peer Feedback				Self-Reflection				Comments
	Strengths	Weaknesses	Opportunities	Threats	Strengths	Weaknesses	Opportunities	Threats	
1. Project Progress									
2. Team Collaboration									
3. Presentation Quality									
4. Problem Solving									
5. Communication									
6. Time Management									
7. Creativity									
8. Teamwork									
9. Overall Performance									
10. Future Learning									

Grade: _____

No.	Kategori		Sub-kategori		Kategori		Sub-kategori		Kategori		Sub-kategori	
	1	2	3	4	5	6	7	8	9	10	11	12
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1. Untuk mengisi formulir ini, mohon mengisi dengan benar dan jujur.
 2. Untuk mengisi formulir ini, mohon mengisi dengan benar dan jujur.
 3. Untuk mengisi formulir ini, mohon mengisi dengan benar dan jujur.
 4. Untuk mengisi formulir ini, mohon mengisi dengan benar dan jujur.
 5. Untuk mengisi formulir ini, mohon mengisi dengan benar dan jujur.

Nama: _____
 No. Urut: _____
 Tanggal: _____
 Lokasi: _____
 Waktu: _____
 Keterangan: _____

Form 1041 (2023) Instructions for Beneficiaries of Trusts and Estates

Type of Income	Taxable Income	Beneficiary's Share		Total	Beneficiary's Share	Total	Beneficiary's Share	Total	Beneficiary's Share	Total	Beneficiary's Share	Total	Beneficiary's Share	Total	
		Amount	Percentage												Amount
Dividend Income	100	50	50%	100	50	50%	100	50	50%	100	50	50%	100	50	50%
Interest Income	100	50	50%	100	50	50%	100	50	50%	100	50	50%	100	50	50%
Capital Gains	100	50	50%	100	50	50%	100	50	50%	100	50	50%	100	50	50%
Other Income	100	50	50%	100	50	50%	100	50	50%	100	50	50%	100	50	50%

The beneficiary's share of the trust's income is determined by the terms of the trust instrument. If the trust instrument does not specify a share, the beneficiary's share is determined by the trustee.

Form 1041 (2023) Instructions for Beneficiaries of Trusts and Estates. For more information, see the instructions for Form 1041.

Formulario de inscripción de estudiantes en el curso de Matemáticas I. Este formulario es obligatorio para todos los estudiantes.

Nombre: _____

Matemáticas I
 Matemáticas II
 Matemáticas III
 Matemáticas IV
 Matemáticas V
 Matemáticas VI
 Matemáticas VII
 Matemáticas VIII
 Matemáticas IX
 Matemáticas X
 Matemáticas XI
 Matemáticas XII

Código	Nombre del Estudiante	Apellido	Carné	Módulos														
				1	2	3	4	5	6	7	8	9	10	11	12			
001	ALFARO	JUAN	123456789															
002	BARRERA	MARIA	987654321															
003	CASTAÑO	PABLO	567890123															
004	CHAVEZ	SOFIA	345678901															
005	COLOMBINI	ANDREA	234567890															
006	DE LA CRUZ	ROBERTO	123456789															
007	ELIZABETH	ANITA	012345678															
008	FERRER	DAVID	901234567															
009	GARCIA	ISABEL	890123456															
010	HERRERA	LUIS	789012345															
011	LOPEZ	ANITA	678901234															
012	MARTINEZ	CARLOS	567890123															
013	OLIVERA	ANITA	456789012															
014	PARRA	ANDREA	345678901															
015	RAMIREZ	ROBERTO	234567890															
016	SANCHEZ	ANITA	123456789															
017	TRINIDAD	DAVID	012345678															
018	VARGAS	ANITA	901234567															
019	WILLIAMS	ANDREA	890123456															
020	XIMENES	ROBERTO	789012345															
021	YANEZ	ANITA	678901234															
022	ZARATE	DAVID	567890123															

Nombre del Estudiante: _____
 Apellido: _____
 Carné: _____
 Fecha: _____
 Firma: _____
 Lugar: _____

Statement of work (SWOT) analysis required for a new product development project

Project Name: [Blank]

Project Start Date: [Blank]

Project End Date: [Blank]

Project Manager: [Blank]

Activity	Start	End	Predecessor	Activity Duration		Activity Name	Activity Type	Activity Status
				Planned	Actual			
1. Project Initiation	1	1		1		Project Initiation	1	1
2. Requirements Gathering	2	2	1	2		Requirements Gathering	2	2
3. Design & Development	3	3	2	3		Design & Development	3	3
4. Testing & Deployment	4	4	3	4		Testing & Deployment	4	4
5. Project Closure	5	5	4	5		Project Closure	5	5

Activity	Estimated Time										
	1	2	3	4	5	6	7	8	9	10	
1. Introduction to the course											
2. The scientific method											
3. Biology and the environment											
4. The cell											
5. Photosynthesis and cellular respiration											
6. The nervous system											
7. The circulatory system											
8. The immune system											
9. The reproductive system											
10. Heredity and evolution											
11. Ecology and the environment											
12. Final review											
Total	10	10	10	10	10	10	10	10	10	10	10

Handwritten notes and signatures at the bottom of the page.

Form No. 10 (10/2019) (Revised)

Assessment year	Total income	Taxable income						Total tax payable	Total tax credit	Total tax payable after credit	Total tax payable after refund
		Income from Salaries	Income from House Property	Income from Capital Gains	Income from Other Sources	Income from Dividend	Income from Business/Profession				
2018-19	100000	100000									
2019-20	100000	100000									
2020-21	100000	100000									
2021-22	100000	100000									
2022-23	100000	100000									
2023-24	100000	100000									
2024-25	100000	100000									
2025-26	100000	100000									
2026-27	100000	100000									
2027-28	100000	100000									
2028-29	100000	100000									
2029-30	100000	100000									
2030-31	100000	100000									
2031-32	100000	100000									
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2033-34	100000	100000									
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2040-41	100000	100000									
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2043-44	100000	100000									
2044-45	100000	100000									
2045-46	100000	100000									
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2096-97	100000	100000									
2097-98	100000	100000									
2098-99	100000	100000									
2099-00	100000	100000									
2100-01	100000	100000									

Total Tax Payable: _____
 Total Tax Credit: _____
 Total Tax Payable after Credit: _____
 Total Tax Payable after Refund: _____

Signature: _____
 Date: _____

Chapter 1: Introduction to Chemistry

Page No. _____

Topic: _____

Sub-topic: _____

Roll No.	_____
Date	____/____/____
Page No.	_____
Class	_____

Chapter 1: Introduction to Chemistry

S.No.	Date	Topic		Page No.
		Page No.	Date	
1	_____	_____	_____	_____
2	_____	_____	_____	_____
3	_____	_____	_____	_____
4	_____	_____	_____	_____
5	_____	_____	_____	_____
6	_____	_____	_____	_____
7	_____	_____	_____	_____
8	_____	_____	_____	_____
9	_____	_____	_____	_____
10	_____	_____	_____	_____
11	_____	_____	_____	_____
12	_____	_____	_____	_____
13	_____	_____	_____	_____
14	_____	_____	_____	_____
15	_____	_____	_____	_____
16	_____	_____	_____	_____
17	_____	_____	_____	_____
18	_____	_____	_____	_____
19	_____	_____	_____	_____
20	_____	_____	_____	_____

Figure 1.10: A table with 10 rows and 10 columns. The columns are labeled: 'Year', 'Number of students', 'Percentage of students', 'Number of students', 'Percentage of students', 'Number of students', 'Percentage of students', 'Number of students', 'Percentage of students', and 'Number of students'.

Year	2010		2011		2012		2013		2014	
	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students
2010	100	100%	100	100%	100	100%	100	100%	100	100%
2011	100	100%	100	100%	100	100%	100	100%	100	100%
2012	100	100%	100	100%	100	100%	100	100%	100	100%
2013	100	100%	100	100%	100	100%	100	100%	100	100%
2014	100	100%	100	100%	100	100%	100	100%	100	100%
2015	100	100%	100	100%	100	100%	100	100%	100	100%
2016	100	100%	100	100%	100	100%	100	100%	100	100%
2017	100	100%	100	100%	100	100%	100	100%	100	100%
2018	100	100%	100	100%	100	100%	100	100%	100	100%
2019	100	100%	100	100%	100	100%	100	100%	100	100%
2020	100	100%	100	100%	100	100%	100	100%	100	100%

Activity	Activity Objectives				Activity Assessment			
	Knowledge	Skills	Attitudes	Behaviors	Formative Assessment	Summative Assessment	Self-Assessment	Peer-Assessment
1. Introduction to the course								
2. The Scientific Method								
3. Matter and Energy								
4. Atomic Structure								
5. Periodic Table								
6. Chemical Bonding								
7. Chemical Reactions								
8. Stoichiometry								
9. Gases								
10. Solutions								
11. Acids and Bases								
12. Redox Reactions								
13. Organic Chemistry								
14. Nuclear Chemistry								
15. Environmental Chemistry								
16. Biochemistry								
17. Chemistry in the Real World								
18. Final Review								
19. Final Exam								

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Payee's name (as shown to you)	U.S. Source Income										Foreign Source Income				
	Dividends and capital gains					Other income					Dividends and capital gains		Other income		
	U.S. source	Foreign source	Total	U.S. source	Foreign source	Total	U.S. source	Foreign source	Total	U.S. source	Foreign source	Total	U.S. source	Foreign source	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32

Form 1042-S (2023) Instructions for Recipients. See Form 1042-S (2023) Instructions for Recipients.

Date	Description	Account Balances												Total			
		1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011				
1/1/2024	Opening Balance																
1/15/2024	Deposit																
1/20/2024	Withdrawal																
1/25/2024	Deposit																
1/30/2024	Withdrawal																
2/5/2024	Deposit																
2/10/2024	Withdrawal																
2/15/2024	Deposit																
2/20/2024	Withdrawal																
2/25/2024	Deposit																
2/28/2024	Withdrawal																
3/5/2024	Deposit																
3/10/2024	Withdrawal																
3/15/2024	Deposit																
3/20/2024	Withdrawal																
3/25/2024	Deposit																
3/30/2024	Withdrawal																
4/5/2024	Deposit																
4/10/2024	Withdrawal																
4/15/2024	Deposit																
4/20/2024	Withdrawal																
4/25/2024	Deposit																
4/30/2024	Withdrawal																
5/5/2024	Deposit																
5/10/2024	Withdrawal																
5/15/2024	Deposit																
5/20/2024	Withdrawal																
5/25/2024	Deposit																
5/30/2024	Withdrawal																
6/5/2024	Deposit																
6/10/2024	Withdrawal																
6/15/2024	Deposit																
6/20/2024	Withdrawal																
6/25/2024	Deposit																
6/30/2024	Withdrawal																
7/5/2024	Deposit																
7/10/2024	Withdrawal																
7/15/2024	Deposit																
7/20/2024	Withdrawal																
7/25/2024	Deposit																
7/30/2024	Withdrawal																
8/5/2024	Deposit																
8/10/2024	Withdrawal																
8/15/2024	Deposit																
8/20/2024	Withdrawal																
8/25/2024	Deposit																
8/30/2024	Withdrawal																
9/5/2024	Deposit																
9/10/2024	Withdrawal																
9/15/2024	Deposit																
9/20/2024	Withdrawal																
9/25/2024	Deposit																
9/30/2024	Withdrawal																
10/5/2024	Deposit																
10/10/2024	Withdrawal																
10/15/2024	Deposit																
10/20/2024	Withdrawal																
10/25/2024	Deposit																
10/30/2024	Withdrawal																
11/5/2024	Deposit																
11/10/2024	Withdrawal																
11/15/2024	Deposit																
11/20/2024	Withdrawal																
11/25/2024	Deposit																
11/30/2024	Withdrawal																
12/5/2024	Deposit																
12/10/2024	Withdrawal																
12/15/2024	Deposit																
12/20/2024	Withdrawal																
12/25/2024	Deposit																
12/30/2024	Withdrawal																
1/5/2025	Deposit																
1/10/2025	Withdrawal																
1/15/2025	Deposit																
1/20/2025	Withdrawal																
1/25/2025	Deposit																
1/30/2025	Withdrawal																
2/5/2025	Deposit																
2/10/2025	Withdrawal																
2/15/2025	Deposit																
2/20/2025	Withdrawal																
2/25/2025	Deposit																
2/28/2025	Withdrawal																

Account Name: _____
 Account Number: _____

Page: _____
 Date: _____

Author: _____
 Reviewer: _____

Application for Grants

(It is requested all applications, as well as supporting documents, should be submitted to the Department of Environmental Management - Road to Nowhere.

Date: _____

State of Michigan
Department of Environmental Management
Road to Nowhere

Project Name: _____
 Applicant Name: _____
 Applicant Address: _____
 City/State/Zip: _____

Description of Activity	Type	Priority	Estimated Costs		Funding Source	Percentage of Project Cost	Status
			Federal/State/Local	Private/Other			
Construction of road	Construction	1	1000	500	1000	500	Completed
Maintenance of road	Maintenance	2	200	100	200	100	In Progress
Engineering services	Professional	3	50	25	50	25	Completed
Construction of bridge	Construction	4	1500	750	1500	750	Completed
Construction of driveway	Construction	5	300	150	300	150	Completed
Construction of culvert	Construction	6	400	200	400	200	Completed
Construction of drainage system	Construction	7	600	300	600	300	Completed
Construction of utility lines	Construction	8	800	400	800	400	Completed
Construction of parking lot	Construction	9	200	100	200	100	Completed
Construction of sidewalk	Construction	10	150	75	150	75	Completed
Construction of fence	Construction	11	100	50	100	50	Completed
Construction of lighting	Construction	12	120	60	120	60	Completed
Construction of drainage system	Construction	13	900	450	900	450	Completed
Construction of drainage system	Construction	14	700	350	700	350	Completed
Construction of drainage system	Construction	15	500	250	500	250	Completed



Signature: _____
 Name: _____

Date: _____

1. Applicant must be a resident of the State of Michigan.
 2. Applicant must be a legal entity.
 3. Applicant must have a current address in the State of Michigan.
 4. Applicant must have a valid telephone number.
 5. Applicant must have a valid email address.
 6. Applicant must have a valid Social Security Number.
 7. Applicant must have a valid Michigan Driver License.
 8. Applicant must have a valid Michigan Vehicle License.
 9. Applicant must have a valid Michigan Sales Tax License.
 10. Applicant must have a valid Michigan Business License.
 11. Applicant must have a valid Michigan Professional License.
 12. Applicant must have a valid Michigan Occupational License.
 13. Applicant must have a valid Michigan Professional Engineer License.
 14. Applicant must have a valid Michigan Professional Architect License.
 15. Applicant must have a valid Michigan Professional Surveyor License.
 16. Applicant must have a valid Michigan Professional Engineer License.
 17. Applicant must have a valid Michigan Professional Architect License.
 18. Applicant must have a valid Michigan Professional Surveyor License.
 19. Applicant must have a valid Michigan Professional Engineer License.
 20. Applicant must have a valid Michigan Professional Architect License.